

# Stage 4: Create and Share



## Transferring Learning Student Checklist

4.1



### Revise

#### Develop a first draft.

- What format will I use to present my work?
- Who is my audience?

#### Edit the first draft.

- Have I proofread my work for spelling, punctuation, and grammar?
- Have I asked someone else to proofread my work?
- Is my work clear and accurate?
- Do I have my list of resources?

#### Review the final draft.

- Have I met all project requirements?

### Reflect

#### Reflect on this project.

- What new knowledge and skills have I learned?
- What did I do well in this project?
- How has the research process helped me with this project?
- Have I made effective use of information and communication technologies?

#### Reflect on future projects.

- What could I change next time I do research?
- How can I improve my research skills?
- How will this new learning make a personal difference to me?

### Present

#### Organize my work.

- Is this an oral, written, or multimedia presentation?
- Do I need charts and graphs?
- Do I need visual aids to make my message clearer?

#### Present my work.

- Have I rehearsed?
- Do I need to use presentation software?
- What equipment do I need?

#### Share new learning.

- Can I share my findings in other ways (with another class, in a school or community newspaper, with other interested organizations)?

### Transfer

#### Apply what I have learned to other research projects.

- How can I use the knowledge and skills that I have learned in other subjects?

#### Apply what I have learned to my lifelong learning.

- Why is my work important to me, my community, the world?
- What action and exploration could I take from this research?
- What new topics would I like to explore?